## WATER RESEARCH CENTER

ADVANCING KNOWLEDGE AND STEWARDSHIP OF FRESH WATER SYSTEMS THROUGH RESEARCH, EDUCATION, AND RESTORATION

Most monitoring problems reflect of the

#### failure to define

### a focused goal or a specific question,

not bad data or poor methods





## Clean Water Act - 1972





## Safe Drinking Water Act - 1974





## Delaware River Watershed Initiative





## Delaware River Watershed Initiative



## Theory of Change: More Clean Water Choices & Decisions

#### SCALE OF DRWI MONITORING

#### Where is the work being done?

#### 2013-2015

- Integrative sites: 35
- Project sites: 57
- ANS research sites: 74
- ANS sampling events: **1000+**
- Partner group sites: 200+



THE ACADEMY OF NATURAL SCIENCES of DREXEL UNIVERSITY

#### MONITORING PARTNERS

#### Non-profits, Local Government, Universities

#### Upper Lehigh

Wildlands Conservancy Moravian University

#### Middle Schuylkill

Schuylkill Action Network Miller Environmental Stroud Water Research Center Berks County Conservancy

#### Schuylkill Highlands

Green Valleys Association French & Pickering Creeks Cons. Trust Hay Creek W.A. Berks County Conservancy Chester County Water Resources Auth. Stroud Water Research Center

#### Poconos-Kittatinny

TNC (PA) North Pocono CARE Brodhead W.A. East Stroudsburg Univ.

#### **Citizen Scientists**

Students Volunteers

#### NJ Highlands

TNC (NJ) Musconetcong W.A. Wallkill River W'shed Mgmt. Group

#### <u>Philadelphia</u>

Tookany-Tacony Frankford W'shed Partnership Wissahickon Valley W.A. Lower Merion Conservancy Pennypack Ecological Restoration Trust Friends of the Poquessing Villanova Univ. & Temple Univ.

#### Kirkwood-Cohansey

Association of NJ Env. Commissions NJ Audubon Pinelands Preservation Alliance

#### THE ACADEMY OF NATURAL SCIENCES of DREXEL UNIVERSITY

#### Brandywine-Christina

Stroud Water Research Center











## a primary goal or purpose, but is generally done in support of a primary goal or purpose

Monitoring Planning & Design

Monitoring is generally not

Monitoring – to observe and check the progress or quality of (something) over a period of time.

Monitoring – Keep under systematic review.





Monitoring is about

evaluating

progress toward a goal,

or

answering a <u>specific</u>





## The challenge is defining a focused **goal** or a **specific question**





## The challenge is defining a focused **goal** or a **specific question**

<u>Goal</u> or <u>Question</u> defines – <u>Why</u> are you going to do all of this work, and <u>What</u> you are going to measure?





#### Swimmable



#### Drinkable



#### Fishable









Examples of Goals & Questions:

Goal: to reduce pollution – restoration

Goal: to prevent pollution – preservation





Examples of Goals & Questions:

Question: <u>Where</u> are streams polluted?

Question: <u>How</u> degraded are streams?





### <u>Goal: to prevent pollution – preservation</u>

- > What chemical pollutants are being prevented?
- How much of a pollutant change is acceptable - 0%, 10%...?
- > As a biological variable being protected?
- How much of a biological change is acceptable?



### <u>Goal: to reduce pollution – restoration</u>

- > What chemical pollutants are to be reduced?
- How much of a pollutant reduction is predicted or needed – 25%, 50%...?
- > Is there a the biological response desired?
- How much of a biological response is expected delist an impaired stream, wild trout?



## Examples:

Goal: to reduce pollution – restoration

Goal: to prevent pollution – preservation

Question: Where are streams good?

Question: Where are streams bad?

It is all about the details!



- > What is the goal of this project?
- > Can that goal be achieved?
- Can that goal be quantified?
- Timing of project execution?
- Can progress toward goal be measured, with intermediate steps?



#### To monitor - Observe and check the progress or quality of (something) over a period of time







#### Swimmable



#### Drinkable



#### Fishable



## **Measuring Progress**

### Chemical



### Biological







## **Measuring Progress**

### Chemical



## Biological















### Three tier approach

The three-tier approach to data collection allows the Academy to easily organize the vast DRWI dataset based on method of collection (ex. who, with what).

Tier	Chemistry	Chemistry Lab	Macro- invertebrate Sampling, ID level	Fish Sampling	Habitat Assessment
1	ANS or other designated lab, YSI sonde	Low detection levels	Surber sampler Genus/ species	Quantitative, multiple pass depletion sampling	EPA WSA, Habitat Index, Riparian Index
2	Hach kit or other kit; non- designated lab	Higher detection levels	Kick nets Family	Single-pass, trout presence/ absence	Habitat Index
<b>3</b> HE ACADE F NATURA	Hach kit or other chemistry kit	No laboratory analysis	Kick nets Family, order	None	Habitat Index, None





## Three tier approach

The three-tier approach to data collection allows the Academy to easily organize the vast DRWI dataset based on method of collection (ex. who, with what).

Tier level reflects data collection methods, not who collected the sample. A group could collect at Tier 1 for water chemistry and Tier 2 or 3 for macroinvertebrates).

X

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Data quality and collection methods

(i.e., Tiers 1, 2, 3) are defined by the

## focused goal or specific question

the data are, by design, to address





# What do you want or need the monitoring/data to do?

### Is that possible and reasonable?





Challenge from William Penn Foundation:

To increase the impact of volunteers in the

effort to collect and interpret data.





Maximize data impact through Partnerships

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What types of data are needed?

How good do the data need to be?

How do you get those data?





#### What types of data are needed?

- Physical, chemical, biological
- Goals of project designed to change ...

#### Swimmable

#### Drinkable

#### Fishable







## What types of data are needed?





How good do the data need to be? ➤ Meet specific protocols/requirements



How do you get those data?

- > Can you collect it yourself (Tier, 1, 2, or 3)?
- Can volunteers partner with professionals?
- Can professionals partner with volunteers ?



Professionals Volunteers, & Everyone In-between









What types of data are needed?

- Physical, chemical, biological
- ➢ Goals of project design to change ...

How good do the data need to be?

Meet specific protocols/requirements

How do you get those data?

- Can you collect it yourself (Tier, 1, 2, or 3)?
- Can you partner with professionals?
- Can professionals partner with you?

Fishable (aquatic life)

Goal: Improve stream macroinvertebrate community Goal: Restore cold-water fish community

#### Drinkable (consumption) Goal: Protect drinking water quality in stream or reservoir

Swimmable (recreation, direct contact) Goal: Reduce bacteria, nutrient, and sediment load to downstream reaches



Fishable (aquatic life)

- Goal 1: Improve stream macroinvertebrate community (increase pollution-sensitive species)
  - Effort 1: Reestablish or improve riparian/stream-side forest (temperature, nutrients, sediments, toxins)
  - Effort 2: Implement upland BMPs (farm or barn practices) to reduce pressure on riparian zone.
  - Effort 3: Reconnect with higher quality landscapes (stream corridor connections)

Fishable (aquatic life)

- Goal 2: Restore cold-water fish (all species, all trout or Brook trout) community (assume instream habitat is adequate or will self improve)
  - Effort 1: Reestablish or improve riparian/stream-side forest (temperature and sediments) Effort 2: Implement upland BMPs (farm or barn practices) to reduce pressure on riparian zone Effort 3: Reconnect with higher quality landscapes

(stream corridor connections)



Drinkable (consumption)

- Goal 3: Protect drinking water quality (taste, color, smell, pathogens) in stream or reservoir
  - Effort 1: Reestablish or improve riparian/stream-side forest (temperature and sediments)
    Effort 2: Reduce farm and barn runoff (could be nutrients, sediment, toxins, bacteria) reaching tributaries directly or downstream reservoir indirectly



Swimmable (recreation, direct contact)

- Goal 4: Reduce bacteria, nutrient, and sediment load to downstream reaches (larger tributaries and main stems, reservoir, estuary)
  - Effort 1: Reestablish or improve riparian/stream-side forest (temperature and sediments)
  - Effort 2: Reduce farm and barn runoff (could be nutrients, sediment, toxins, bacteria) reaching tributaries directly or downstream reservoir indirectly















## Monitoring Planning & Design 10 Questions

- 1. Why is the monitoring taking place?
- 2. Who will use the monitoring data?
- 3. How will the data be used?
- 4. What parameters or conditions will be monitored?
- 5. How good do the monitoring data need to be?
- 6. What methods should be used?
- 7. Where are the monitoring sites?
- 8. When will monitoring occur?
- 9. How will monitoring data be managed and presented?
- 10. How will the program ensure that data are credible?



## Monitoring Planning & Design 10 Questions

- 1. <u>Why</u>?
- 2. <u>Who</u>?
- 3. <u>How</u>?
- 4. <u>What</u>?
- 5. How?
- 6. What?
- 7. <u>Where</u>?
- 8. <u>When</u>?
- 9. How?
- 10. How?





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