WATER RESEARCH CENTER

ADVANCING KNOWLEDGE AND STEWARDSHIP OF FRESH WATER SYSTEMS THROUGH RESEARCH, EDUCATION, AND RESTORATION

Monitoring Planning & Design



Choices & Decisions



Monitoring Planning & Design 10 Questions

- 1. <u>Why</u> is the monitoring taking place?
- 2. <u>Who</u> will use the monitoring data?
- 3. <u>How</u> will the data be used?
- 4. <u>What parameters or conditions will be monitored?</u>
- 5. How good do the monitoring data need to be?
- 6. What methods should be used?
- 7. <u>Where</u> are the monitoring sites?
- 8. <u>When</u> will monitoring occur?
- 9. How will monitoring data be managed and presented?

10. How will the program ensure that data are credible?



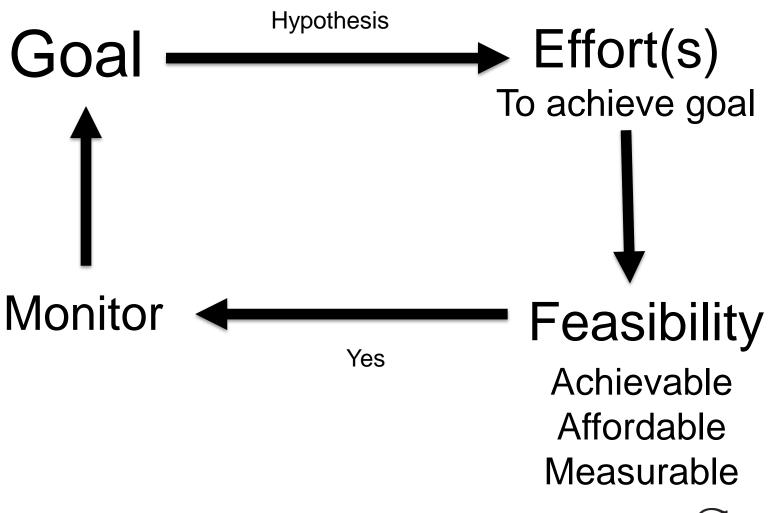
Monitoring Planning & Design 10 Questions

- 1. <u>Why</u>?
- 2. <u>Who</u>?
- 3. <u>How</u>?
- 4. <u>What</u>?
- 5. How?
- 6. What?
- 7. <u>Where</u>?
- 8. <u>When</u>?
- 9. How?
- 10. How?





Project Planning & Design







Swimmable



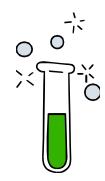
Drinkable



Fishable



Chemical



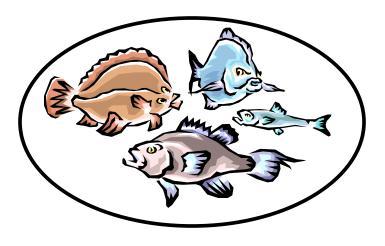




Biological

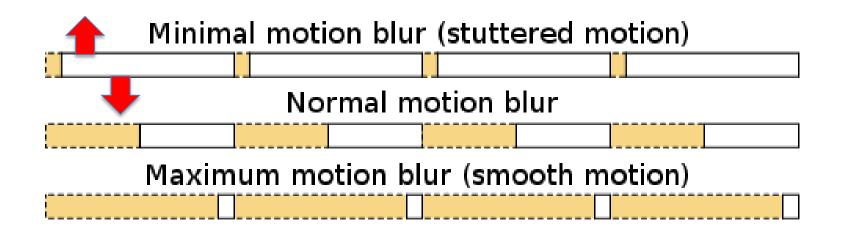
Sampling water

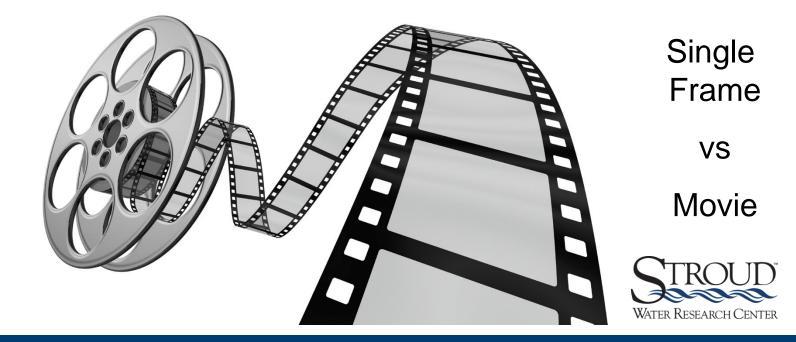
24 h per day 7 days a week 365 d



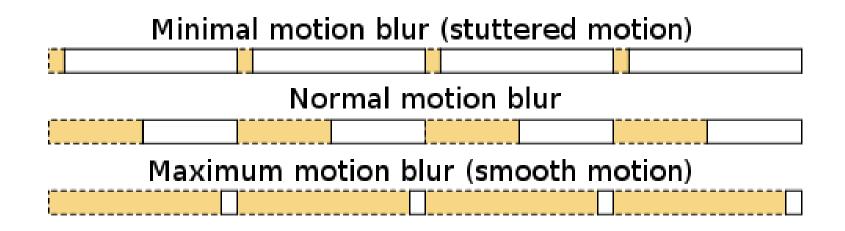


Temporal Perspective – Snapshot versus Movie





Snapshot versus Movie



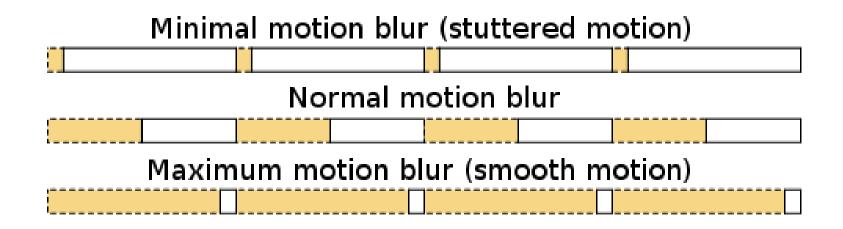
Temporal Perspective

water sample \rightarrow algae \rightarrow macroinvertebrate \rightarrow fish

seconds \rightarrow days \rightarrow months \rightarrow



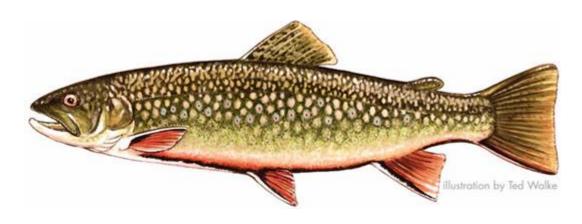
Snapshot versus Movie



Biological Perspective – Integrating Stressors



Water quality monitoring tools







Plats 30. Fresh-water pullation algor-









Pollution-sensitive



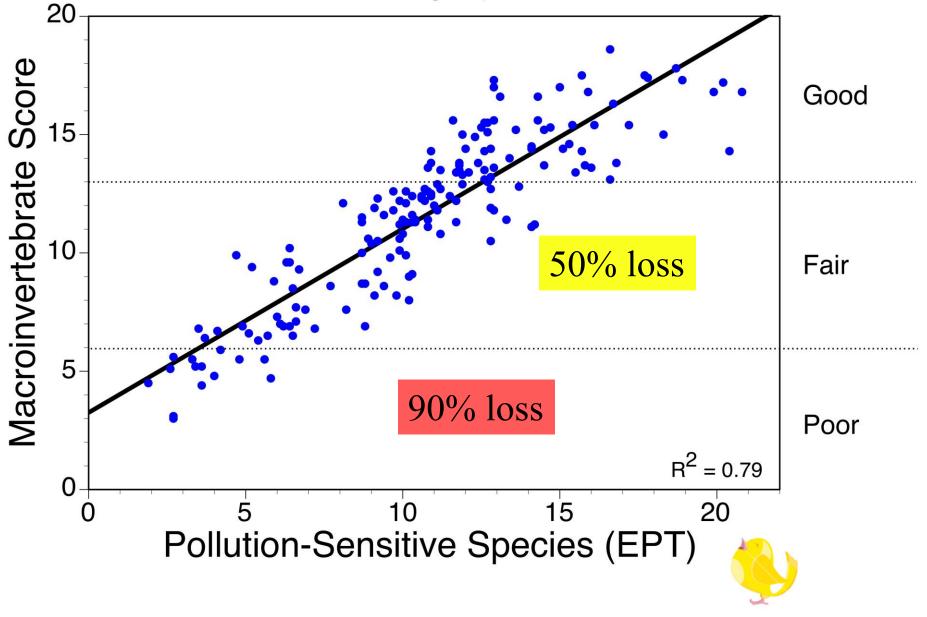




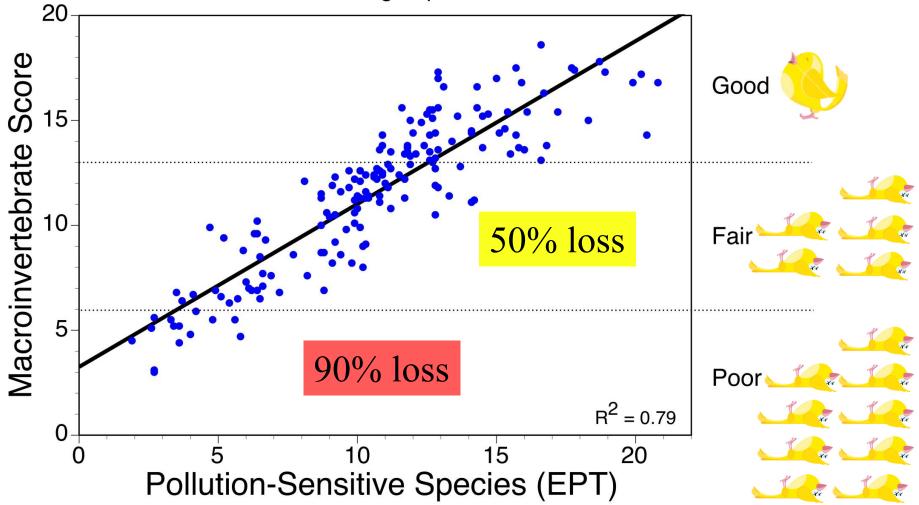
Pollution-sensitive species are our canaries in the coal mine



Biodiversity Loss with Increasing Impairment



Biodiversity Loss with Increasing Impairment





Monitoring Planning & Design



Choices & Decisions



- Where to sample macroinvertebrates
- How to sample macroinvertebrates
- Sample processing
- Data analyses and interpretation





Site Selection Upstream versus Downstream

Riffles versus Runs versus Pools

2. How to sample macroinvertebrates

- a. Surber or Hess
- b. Hester Dendy
- c. Leaf pack
- d. Kick net or D-net



- 2. How to sample macroinvertebrates
 - a. Quantitative
 - Surber or Hess
 - Hester Dendy
 - Leaf pack
 - b. Qualitative (semi-quantitative)
 - Kick net or D-net



2. When to sample macroinvertebrates

JANUARY	FEBRUARY	MARCH	APRIL	
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	SWRC 1990s
MAY	JUNE	JULY	AUGUST	
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	PADEP 1997
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	_
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 W/	TROUD [®] ER Research Center

USGS-CCWRA 1970

2. When to sample macroinvertebrates

	JANUARY	FEBRUARY	MARCH	APRIL
Mar – May	<u>S M T W T F S</u> 1 2 3 4	<u>SMTWTFS</u> 1	<u>SMTWTFS</u> 1	<u>S M T W T F S</u> 1 2 3 4 5
Mai – May	5 6 7 8 9 10 11 12 13 14 15 16 17 18	2 3 4 5 6 7 8 9 10 11 12 13 14 15	2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 7 8 9 10 11 12 13 14 15 16 17 18 19
More	19202122232425262728293031	16 17 18 19 20 21 22 23 24 25 26 27 28	16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	20 21 22 23 24 25 26 27 28 29 30
sensitive	MAY	JUNE	JULY	AUGUST
species	<u>5 M T W T F S</u> 1 2 3	<mark>S M T W T F S</mark> 1 2 3 4 5 6 7	<u>S M T W T F S</u> 1 2 3 4 5	<u>SMTWTFS</u> 1 2
Bigger	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 30	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
Easier to ID	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 10 10 20	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 14 15 16 17 10	<u>S M T W T F S</u> 1 2 3 4 5 6 7 8	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13
	14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 DREAMSCITY NET	12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 WAY

- 3. Sample processing
 - a. Separating/sorting
 - Field or laboratory
 - By eye or with magnification
 - b. Taxonomic effort in identifications
 - Order, family, genus, species
 - By eye ... with magnification



- 4. Data analyses and interpretation
 - a. Presence/absence
 - b. Relative abundance (%)
 - c. Biometrics
 - EPT Richness
 - Biotic Index
 - d. Abundance (density)



What types of data are needed?







Protecting and Restoring Place of Ecological Significance: Delaware River Basin Initiative

PENN OUNDATION

THE ACADEMY OF NATURAL SCIENCES of DREXEL UNIVERSITY

Open Space Institute



Three tier approach

The three-tier approach to data collection allows the Academy to easily organize the vast DRWI dataset based on method of collection (ex. who, with what).

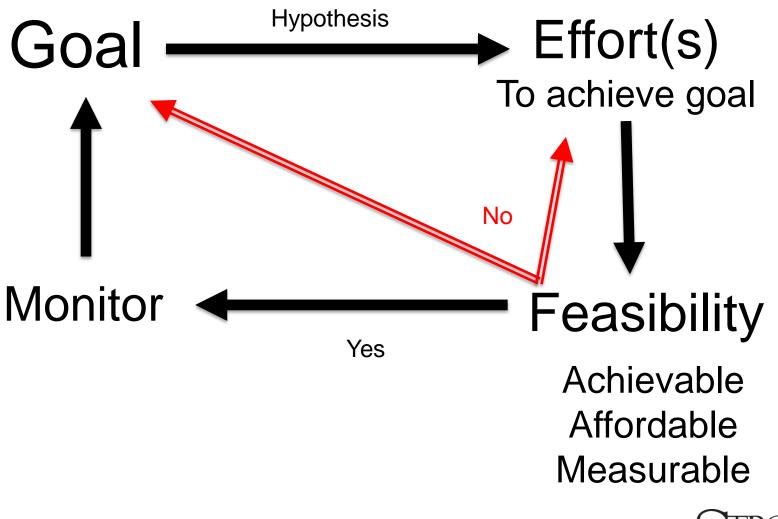
Tier	Chemistry	Chemistry Lab	Macro- invertebrate Sampling, ID level	Fish Sampling	Habitat Assessment
1	ANS or other designated lab, YSI sonde	Low detection levels	Surber sampler Genus/ species	Quantitative, multiple pass depletion sampling	EPA WSA, Habitat Index, Riparian Index
2	Hach kit or other kit; non- designated lab	Higher detection levels	Kick nets Family	Single-pass, trout presence/ absence	Habitat Index
3 He Acade of Natur <i>A</i>	Hach kit or other chemistry kit	No laboratory analysis	Kick nets Family, order	None	Habitat Index, None

Why did we chose Tier 1 methods for macroinvertebrates?

- DRWI goal was to quantify changes in response to preservation and restoration
- Genus/species more sensitive/informative
 Abundance is another response variable
- More rapid assessment methods sacrifice information to reduce cost



Project Planning & Design





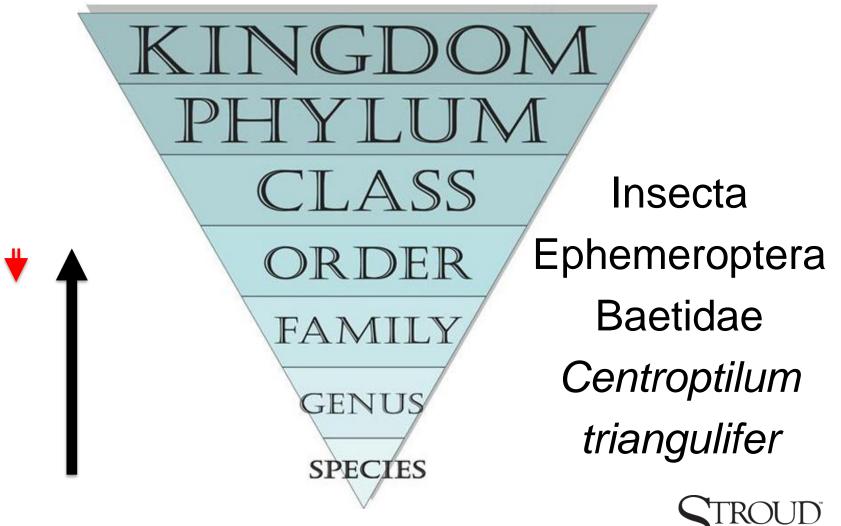
Why did we chose Tier 1 methods for macroinvertebrates?

Taxonomic data are hierarchical, density is flexible





Taxonomic Hierarchy



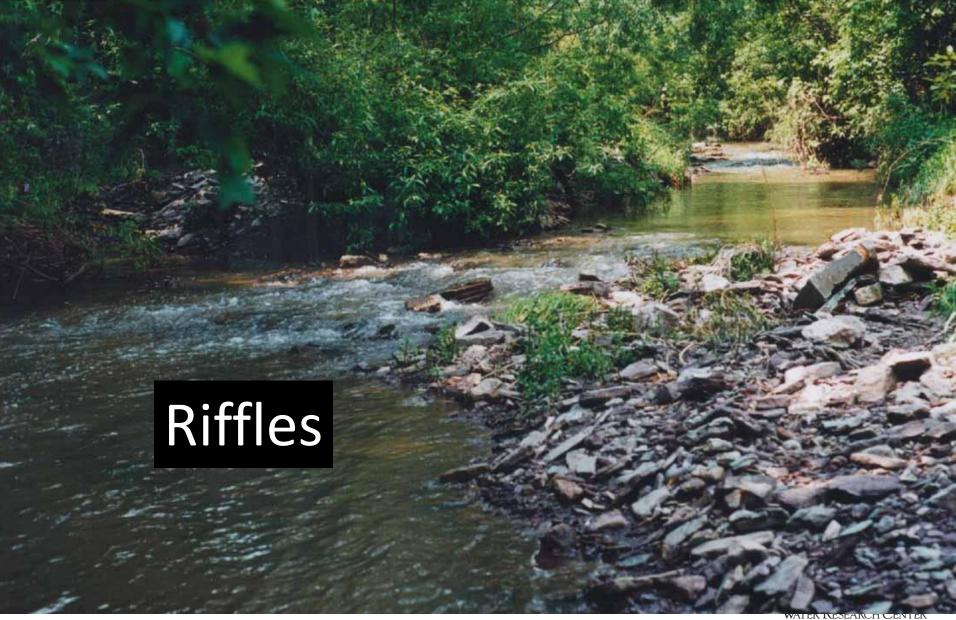
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Why did we chose Tier 1 methods for macroinvertebrates?

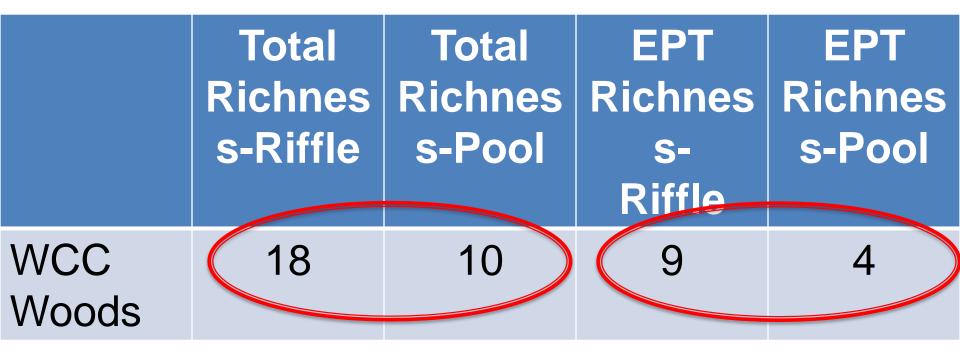
- Taxonomic data are hierarchical, density is flexible
- Genus/Species data could be converted to family or order data, but ... Family or Order data cannot be converted to Genus/Species
- Abundance can become relative abundance (%) or Presence/Absence



Surber Sampler



White Clay Creek March 2009 Number of species in riffles versus pools





2. When to sample macroinvertebrates

	JANUARY	FEBRUARY	MARCH	APRIL
Mar – May	<u>S M T W T F S</u> 1 2 3 4	<u>SMTWTFS</u> 1	<u>SMTWTFS</u> 1	<u>S M T W T F S</u> 1 2 3 4 5
Mai – May	5 6 7 8 9 10 11 12 13 14 15 16 17 18	2 3 4 5 6 7 8 9 10 11 12 13 14 15	2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 7 8 9 10 11 12 13 14 15 16 17 18 19
More	19202122232425262728293031	16 17 18 19 20 21 22 23 24 25 26 27 28	16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	20 21 22 23 24 25 26 27 28 29 30
sensitive	MAY	JUNE	JULY	AUGUST
species	<u>5 M T W T F S</u> 1 2 3	<mark>S M T W T F S</mark> 1 2 3 4 5 6 7	<u>S M T W T F S</u> 1 2 3 4 5	<u>SMTWTFS</u> 1 2
Bigger	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 30	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
Easier to ID	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 10 10 20	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 10 14 45 16 17 10	<u>S M T W T F S</u> 1 2 3 4 5 6 7 8	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13
	14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 DREAMSCITY NET	12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 WAY

Fly Fisherman's Hatch Chart

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West Virginia North For	κF	Riv	/er	- I	Ha	tc	n C	÷ha	irt		[
Mayfly Name	Μ	lar		Τ	Ap)r		N	Лау	1	_	J	lun	1		Ju	ul			A	ug	1		Sep	pt		С)ct			Remarks
Little Blue Winged Olive		\Box						Γ	\Box	\Box'		2	T			\Box			\Box	\Box	\Box	\square	Τ	\Box	Τ		Γ			\Box	s18, early PM
Quill Gordon				Ι	T						$\boldsymbol{\Gamma}$		Γ							\Box	\square	\Box	Τ		Ι	Τ	T	T			s12, 14 early/mid PM
Little Blue Quill				Τ						_	\Box			\Box		\mathbf{T}				\Box	\square	\Box	Τ	Ι	Τ		Τ				s16, 18 late AM/early PM
Henderickson					Τ					\Box'		5		Z	T	Γ				\Box	\square	\Box	Τ	Ι	Τ	Τ	T	T		\Box	s12,14 early/mid PM
Gray Fox		\Box		Τ	Τ		Τ	Γ												\Box	\Box	\square	Τ	Τ	Τ		T			\Box	s12,14 early/mid PM
March Brown					Τ		Τ	Γ							Τ						\square	\Box	Τ		Τ						a10,12 sporadic PM
Green Drake		\Box		T	Τ	Ι	T	T												\Box	\square	\square	Τ	T	T	T	T	T		\Box	s8,10 early/late PM
Little Maryatt		\Box		T	T		T	T	\Box					T	T				\square	\Box	\square	\square	Τ	T	T	T	T	T		\square	s14 late AM/late PM
Sulfur Dun		\Box		T	T		T	T	\Box						T					\Box	\square	\square	T	T	T	\top	T	\top		\Box	s12 late AM/late PM
Little Sulfur Dun								Γ											\Box	\Box	\square	\Box	Τ								s18 mid/late PM
Blue Winged Olive				Τ			Ι	Γ		\Box'	\Box'								\Box	\Box	\Box	\Box	Τ								s12,14 AM sporadic
Light Blue Winged Olive					Τ						\Box				T					\Box	\Box	\Box			Τ		T				s16 AM sporadic
Tiny White Winged Black				T	Τ	Ι	T	T	\Box	\Box					T															\Box	s22,28 early AM/PM
Dun Var Mahogany Dun								Γ		\Box'	\Box'													T	Τ						s10,12 mid/late PM
Light Cahill				Τ	Ι		Ι	Γ		\Box'	\Box'								\Box	\Box	\square		Ι		Τ		T				s12,14 PM sporadic
Cream Varient								Γ		\Box'	\Box'								\Box	\Box	\square	\Box	Ι								s10 dusk late PM
Pale Evening Dun				Τ	Τ					\Box'	\Box'								\Box	\Box	\Box	\Box	Τ		Τ		T				s14,16 evening
Yellow May								Γ		\Box'	\Box'								\Box	\Box	\square	\Box					Ι				a10,12 mid/latePM
Dark Blue Quill					Ι		Ι	Γ	\Box	\Box'	\Box'		Γ							\Box	\square		Ι		Ι		L				s16,18 mid/late PM
Week	1	2	3	4	1	2	3 /	4 1	2	. 3	4	, 1	2	2 3	3 1	4 1	2	3	4	1	2	3	4	1	2 3	3	4 1	1 2	3	4	
*** Note: Hatch Chart bas	ed	up	on	ı di	ate	ı fr	om	, "C	∶ha	rlie	эC)h/	arr	ne	ers																S - Hook Size &
*** Start and End Dates m	hay	1 12	ary	de	эре	enc	ding	go	n w	ie?	ath	er			T																Time of Day

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																				_				_				_	_	_	
West Virginia North Fork River - Hatch Chart																															
Mayfly Name	Mar		Apr		Ν	May			Ju	Jun			Jul				Aug				Sept				Oct				Remarks		
Little Blue Winged Olive				T																											s18, early PM
Quill Gordon																															s12, 14 early/mid PM
Little Blue Quill																															s16, 18 late AM/early PM
Henderickson																											1				s12,14 early/mid PM
Gray Fox																															s12,14 early/mid PM
March Brown																															a10,12 sporadic PM
Green Drake																															s8,10 early/late PM
Little Maryatt																															s14 late AM/late PM
Sulfur Dun																															s12 late AM/late PM
Little Sulfur Dun										R S																					s18 mid/late PM
Blue Winged Olive																															s12,14 AM sporadic
Light Blue Winged Olive																- 22															s16 AM sporadic
Tiny White Winged Black																															s22,28 early AM/PM
Dun Var Mahogany Dun																- 225															s10,12 mid/late PM
Light Cahill																															s12,14 PM sporadic
Cream Varient																- 226															s10 dusk late PM
Pale Evening Dun																															s14,16 evening
Yellow May																- 22															a10,12 mid/latePM
Dark Blue Quill																															s16,18 mid/late PM
Week	1	2	3	1	2	3 4	1 1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
*** Note: Hatch Chart base	ed	upo	on	dat	a fr	om	"C	ha	rlie	ЭC	ha	Irm	ners	6																	S - Hook Size &
*** Start and End Dates m	nay	vai	ry c	dep	enc	ding	g ol	n w	les	th	er																				Time of Day
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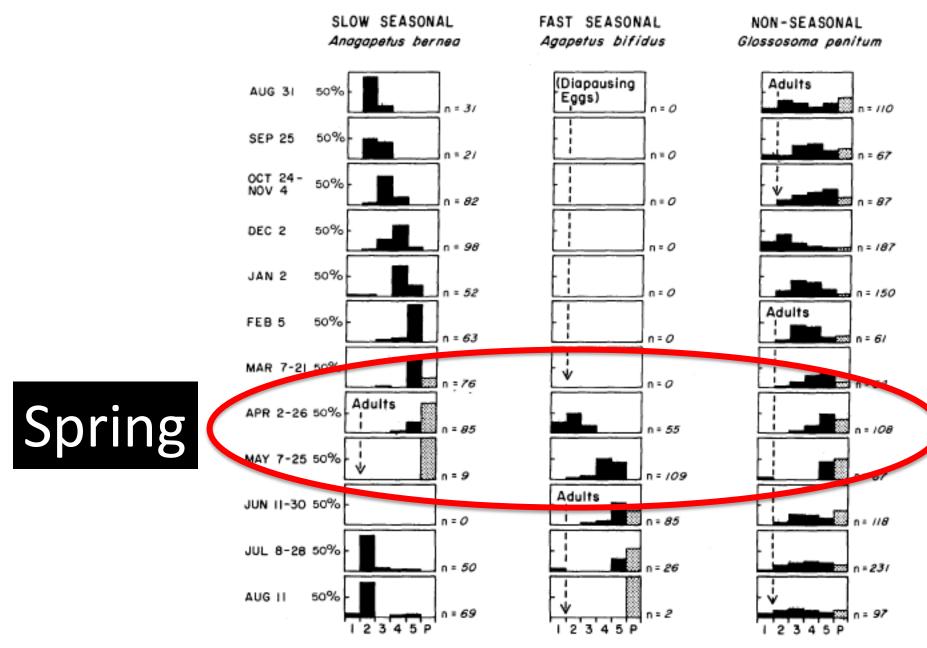


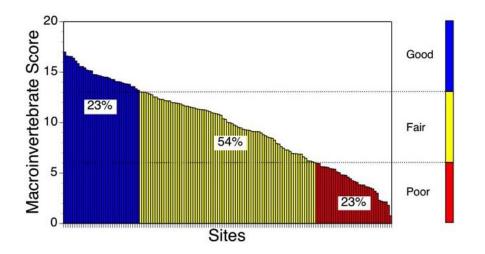
Figure 5.2. Age distribution of three glossosomatid caddisflies, illustrating life cycles. Field data are expressed as percentage composition per month for each instar. There are five larval instars; P = prepupa + pupa; n = number per sample. Flight period of adults is also indicated. (Data from Anderson and Bourne [1974].)



White Clay Creek, Chester Co, PA

Amateurs (interns)	26
Expert – genus	67
Expert – species	88
Genetics	150







Good & Poor

easy to see

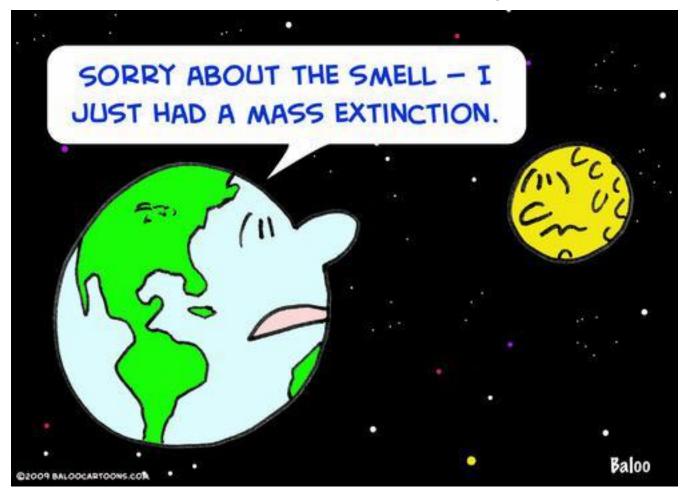
Small

improvements

difficult to see



Impairment = Biodiversity Loss 16 families versus 44 species





Macroinvertebrate sampling in streams

- 4. Data analyses and interpretation
 - a. Presence/absence
 - b. Relative abundance (%)
 - c. Biometrics
 - EPT Richness
 - Biotic Index
 - d. Abundance (density)

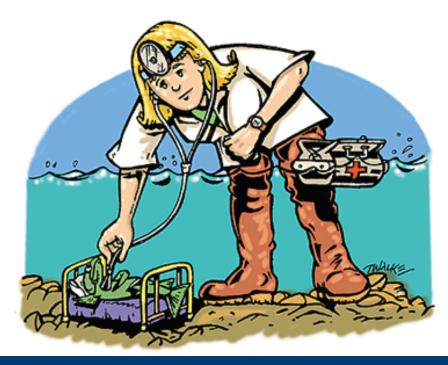


In pollution monitoring,

Presence tells you something

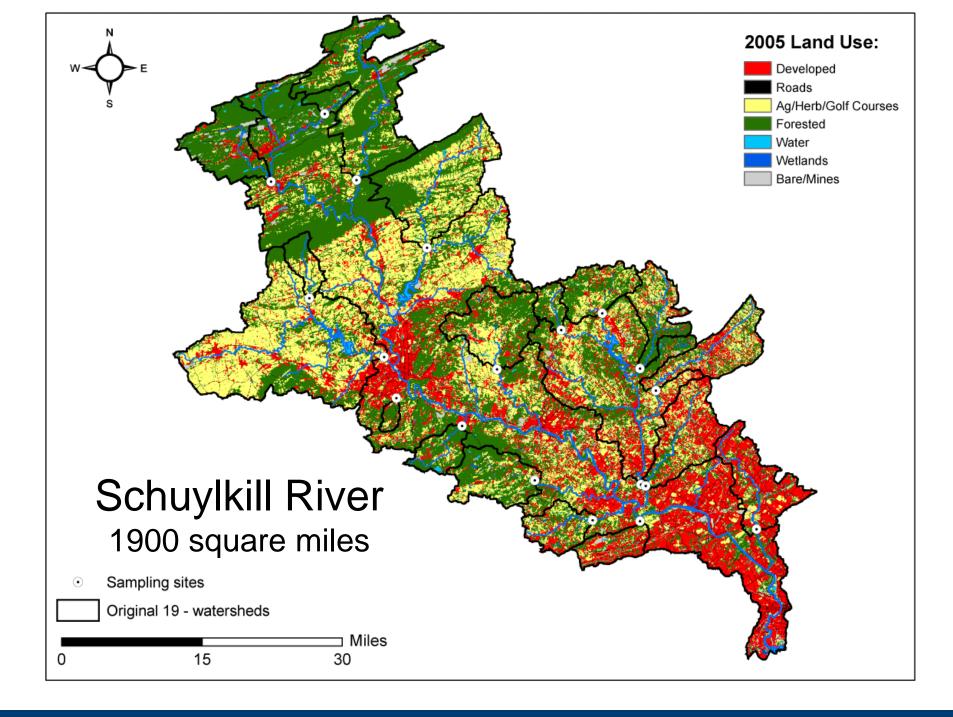
Conspicuous absence also tells you something

Use caution – absence could reflect natural phenomena such as season, location, or microhabitat



What has monitoring told us about stream condition over time?









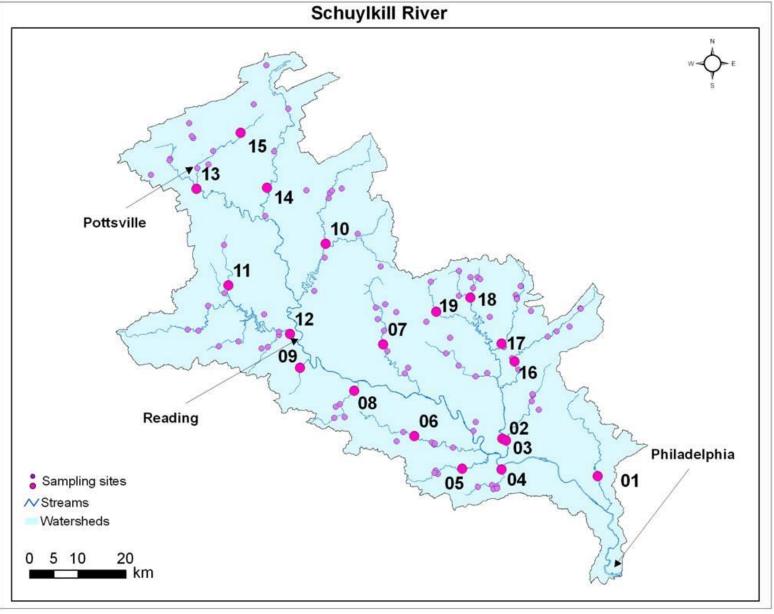
Development

Agriculture



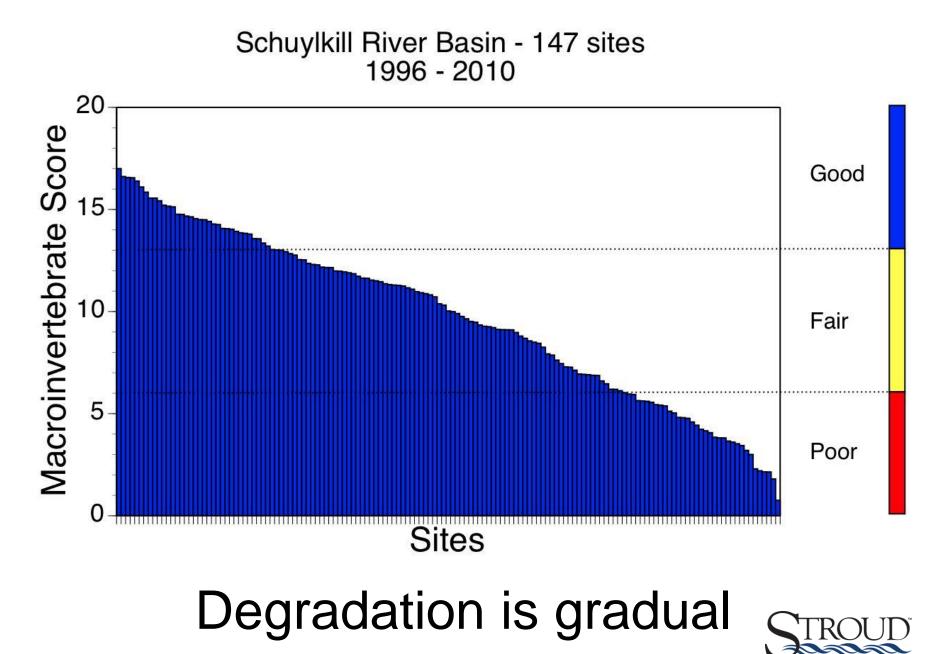
Mining



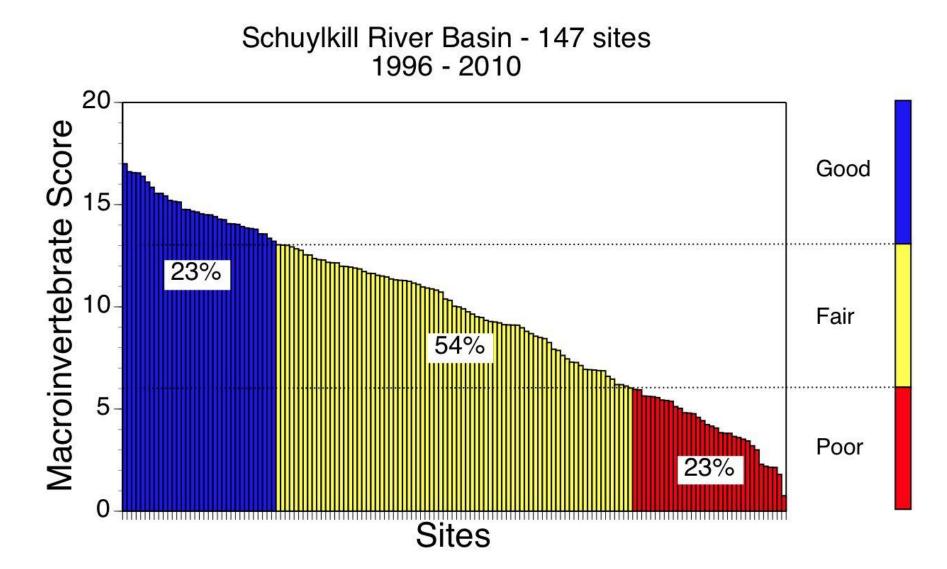


1996 - 2010 147 sites



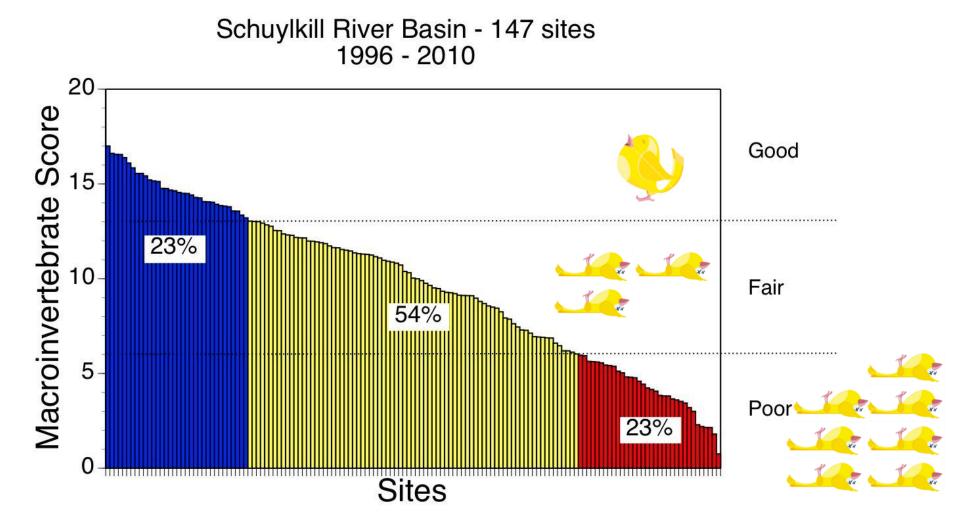


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50% are clearly degraded

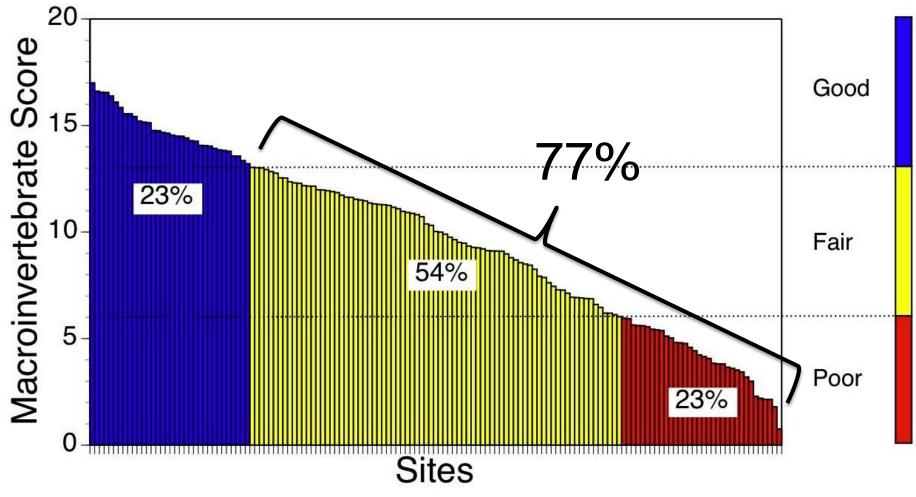




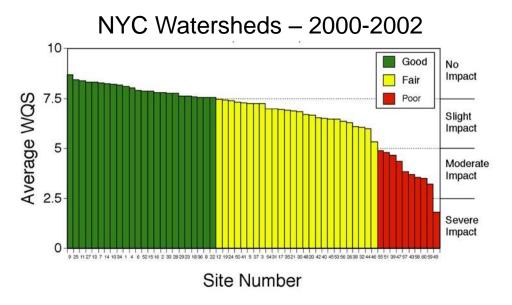
Changes are not minor

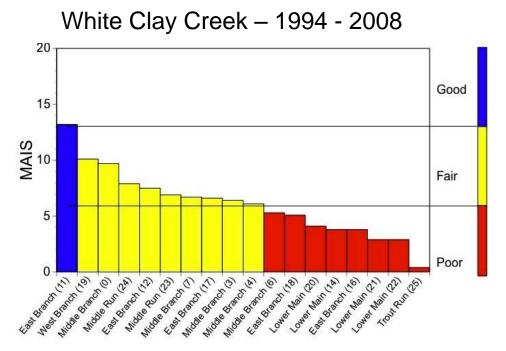


The Schuylkill basin is on average - Fair > 50% of the streams show evidence of degradation.

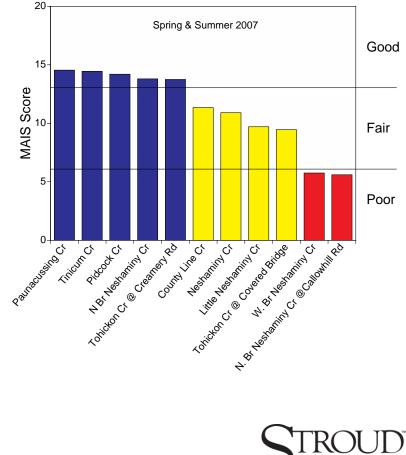








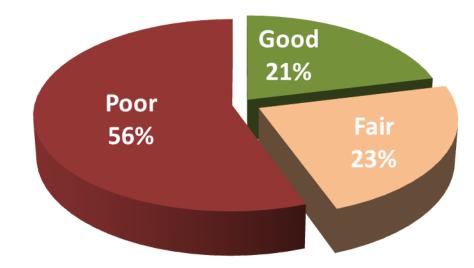
Bucks County - 2007



Water Research Center

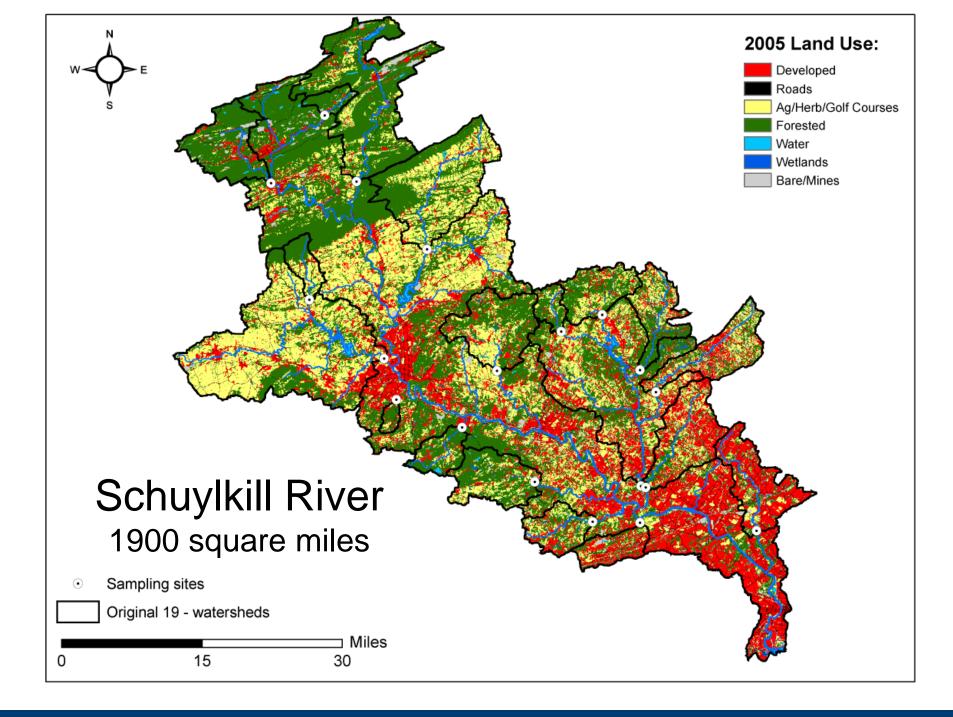
www.epa.gov/aquaticsurveys

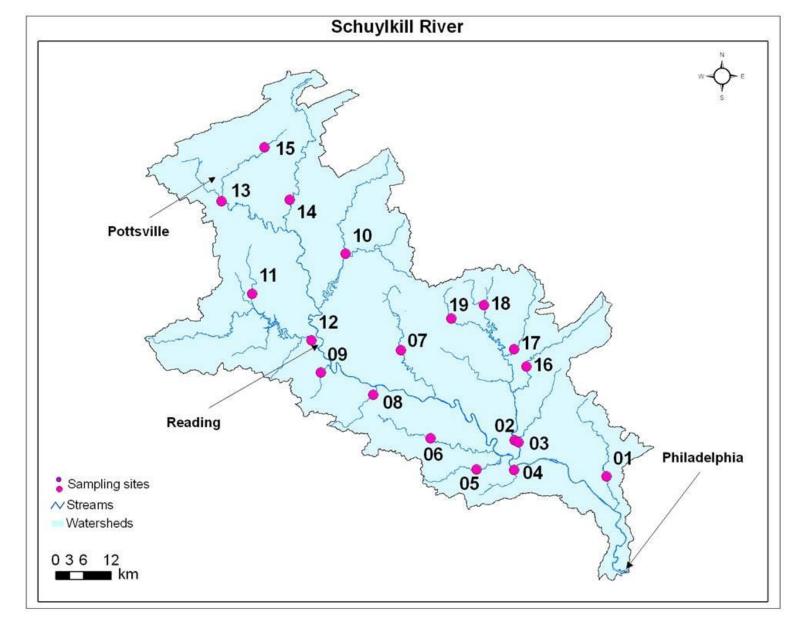
 56% of the nation's river and stream miles do not support healthy populations of aquatic life



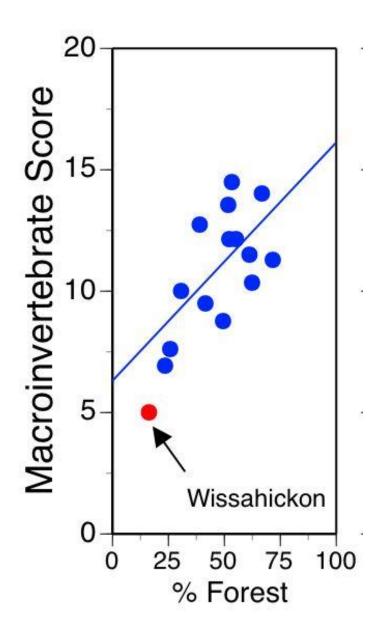


US EPA – Draft Report: National Rivers & Streams Assessment 2008-2009

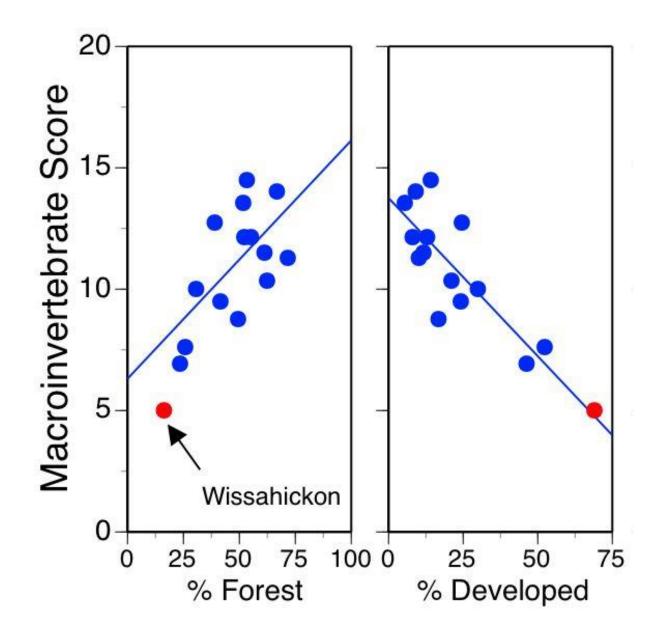




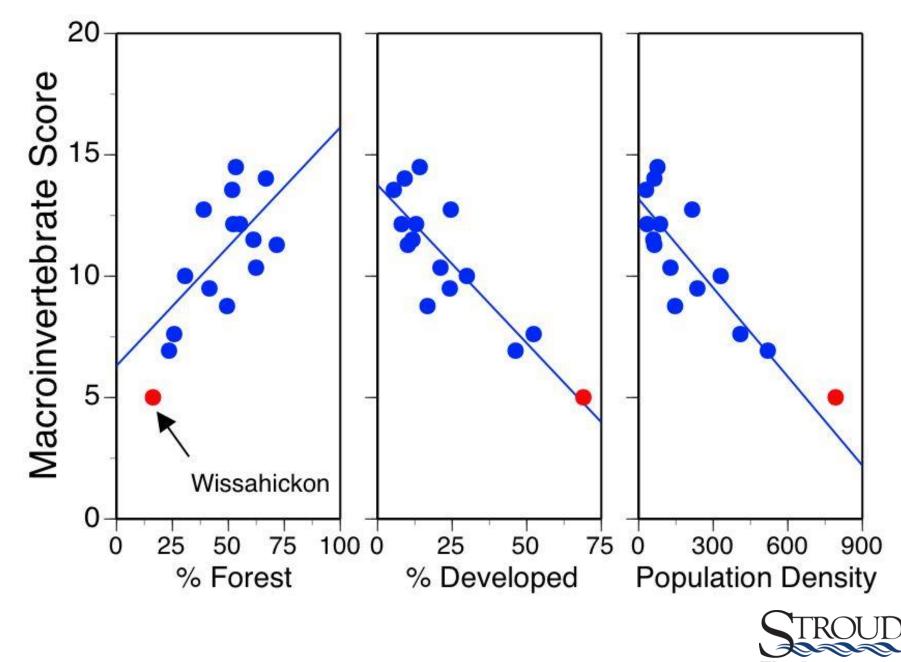












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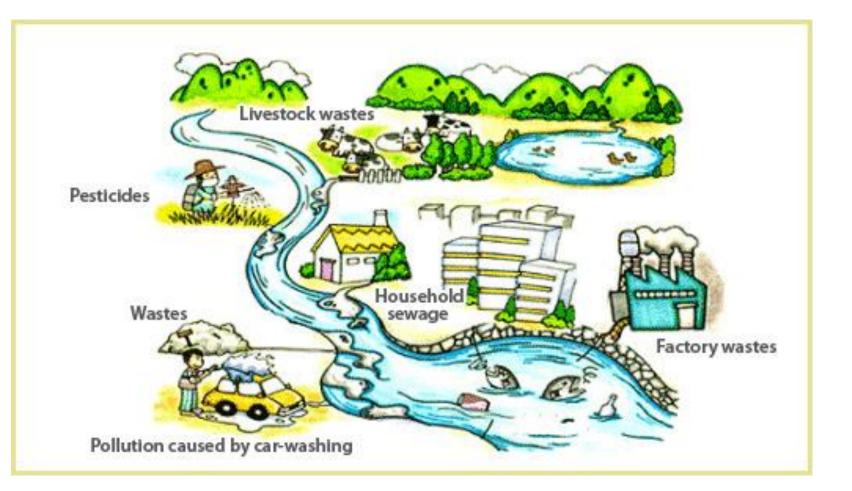
Development

Agriculture



Mining





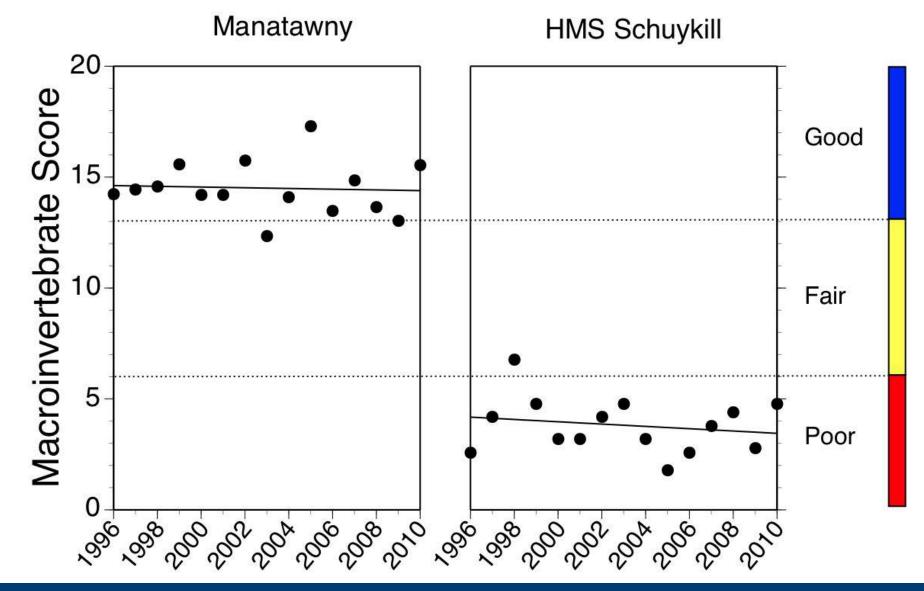
Pollution is about people



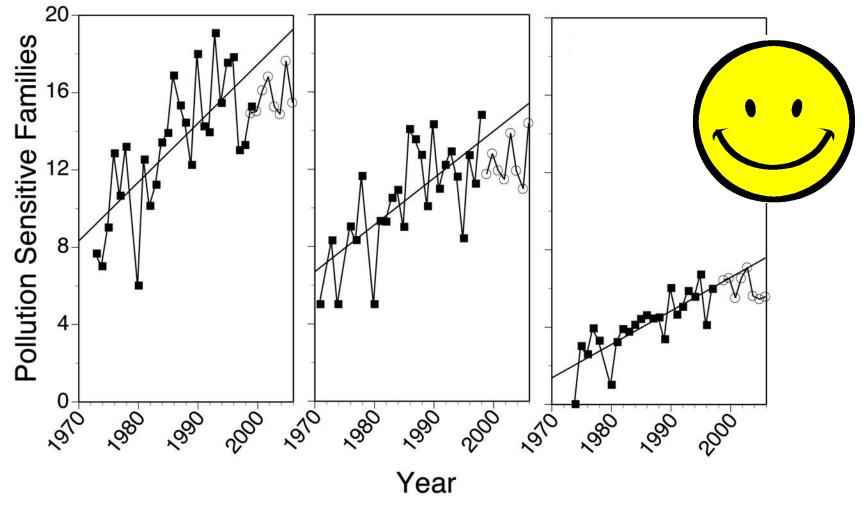




Stream conditions did not improve from 1996 - 2010!

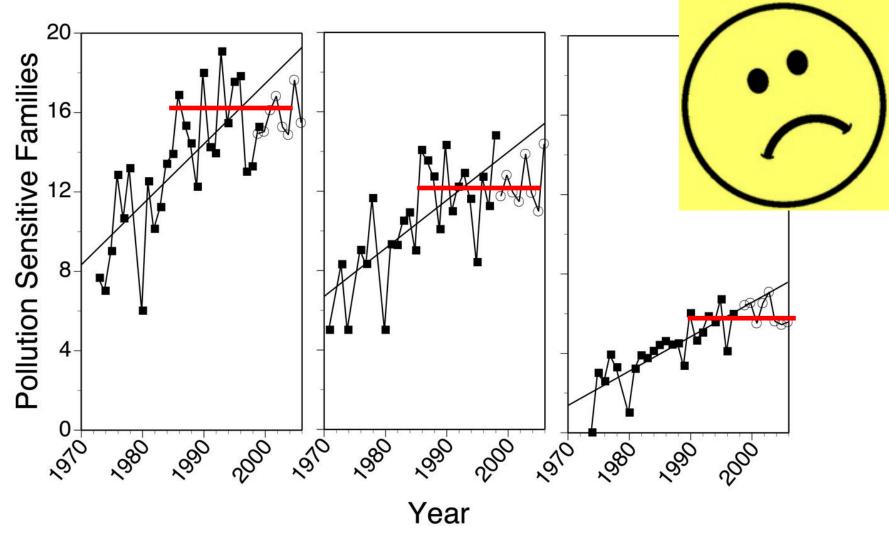


Stream Conditions Have Improved!



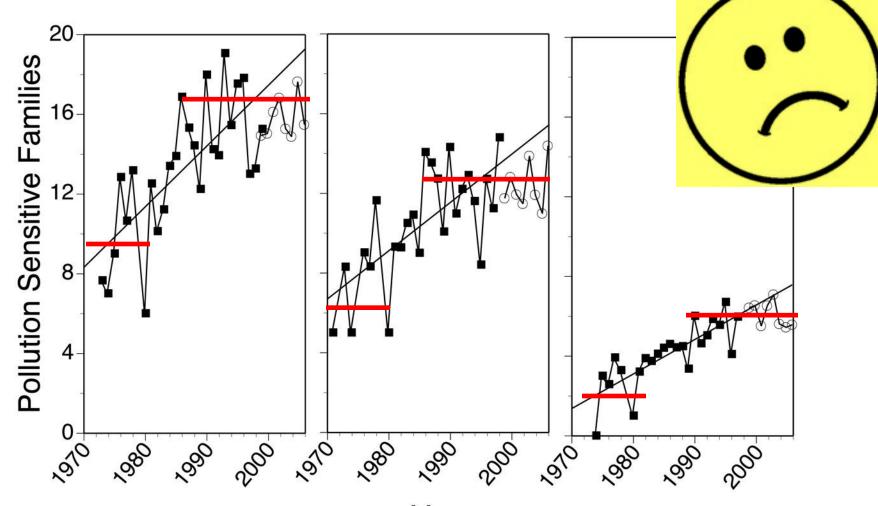


But not a lot recently

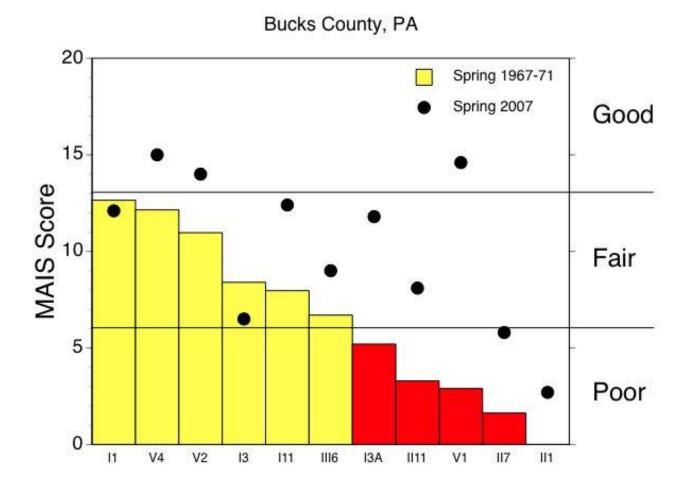




Poor streams rarely become great streams.



Year



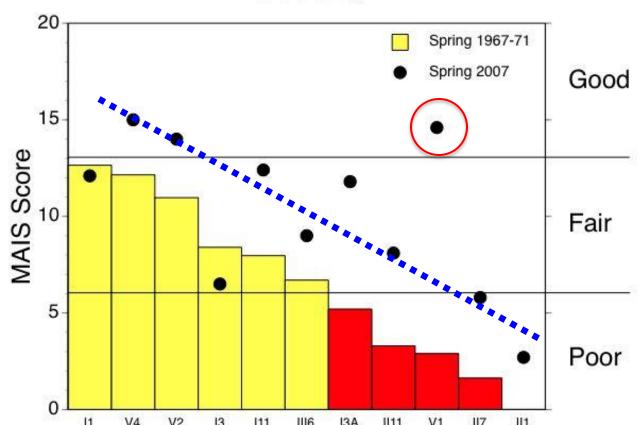
Over 40 years, stream condition generally improved or maintained





become great streams.

Again, poor streams rarely



Bucks County, PA



Why are we not seeing more clean streams, or larger improvements?

- 1. Not Enough Time?
- 2. Not Enough Intensity?
- 3. Wrong Prescription?
- 4. Missed Something?





Why are we not seeing more clean streams, or larger improvements?

1.Not Enough Time?

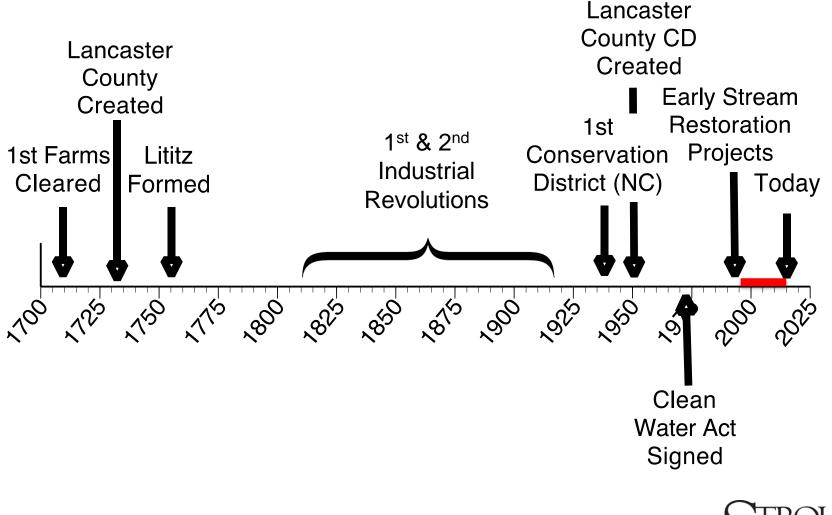
2.Not Enough Intensity?

3.Wrong Prescription?

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Restoration & Prevention



Are Generally Local Concerns And Efforts



Addressing 100 ft here and 1000 ft there, leaves us much more to do!

Lancaster County, PA

824 miles impaired

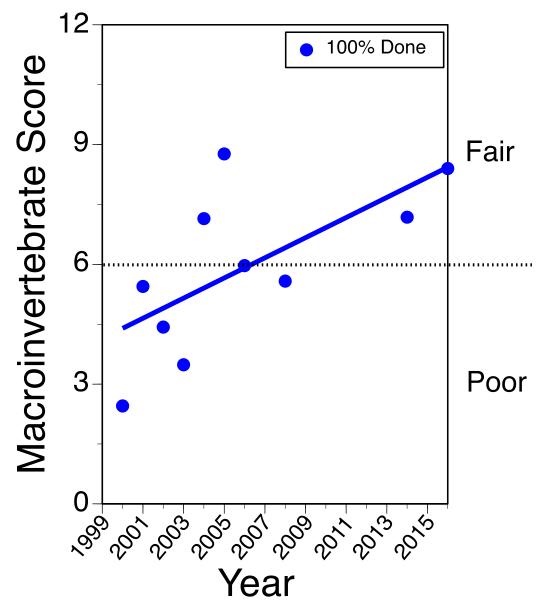
4,350,720 feet impaired





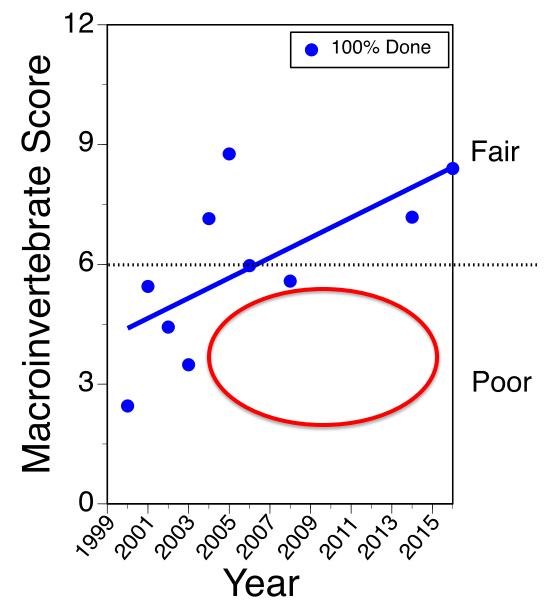


Stream Recovery After Farm Restoration



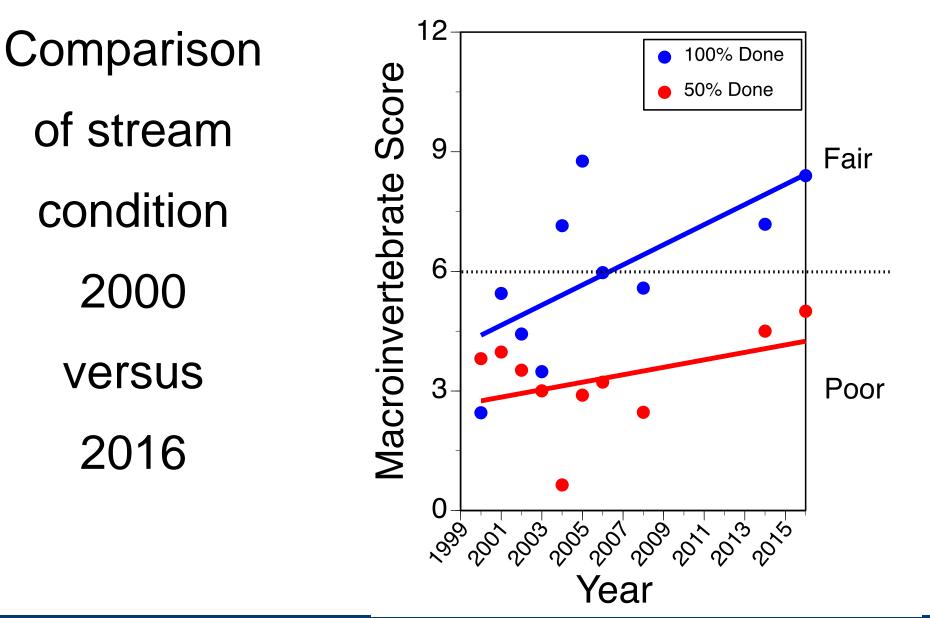
Comparison of stream condition 2000 versus 2016

Stream Recovery After Farm Restoration



Comparison of stream condition 2000 versus 2016

Stream Recovery After Farm Restoration



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Channel Modifications

Field Challenges Unaddressed



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Revisit Regulatory Limits?



New Toxicity Tests





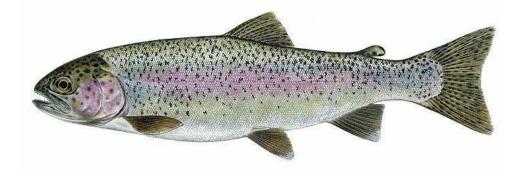


Delaware River Basin Commission





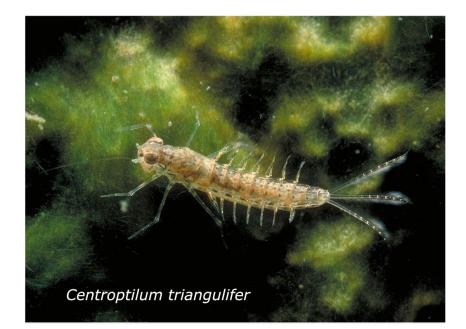
Standard Laboratory Test Species













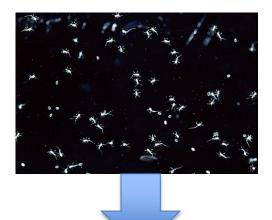




WATER RESEARCH CENTER

Whole lifecycle in laboratory











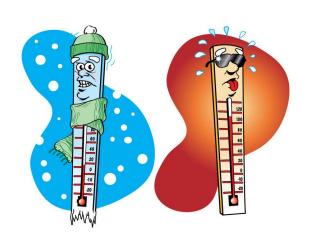


Toxicity Testing



Sulfate





Temperature



Urban Pollutants?

≻Solids

Oxygen-demanding substances

Nitrogen and phosphorus

Pathogens

Petroleum hydrocarbons

≻Metals (Cu, Pb, Zn)

Synthetic organics





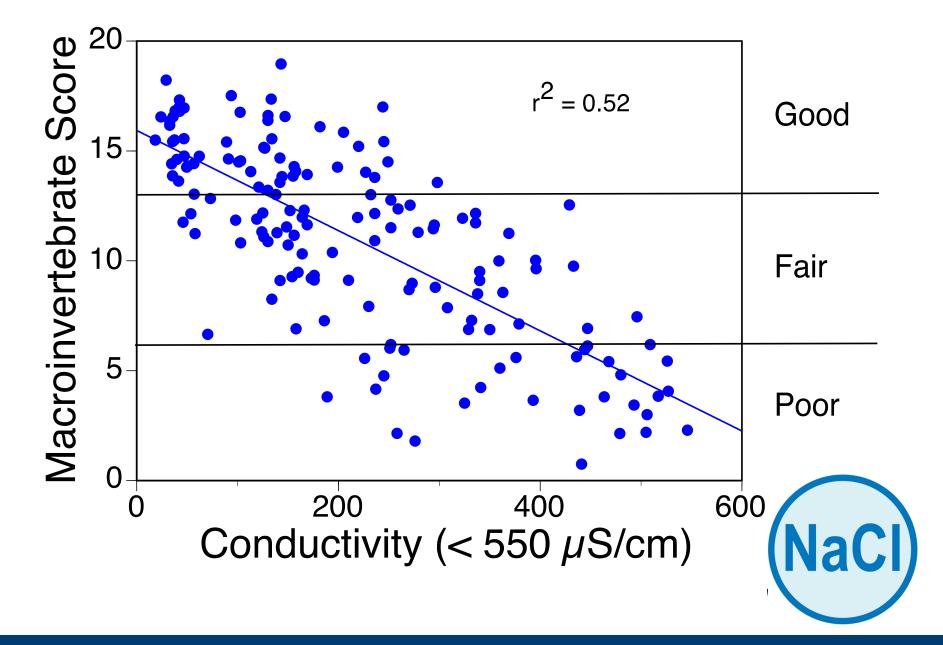


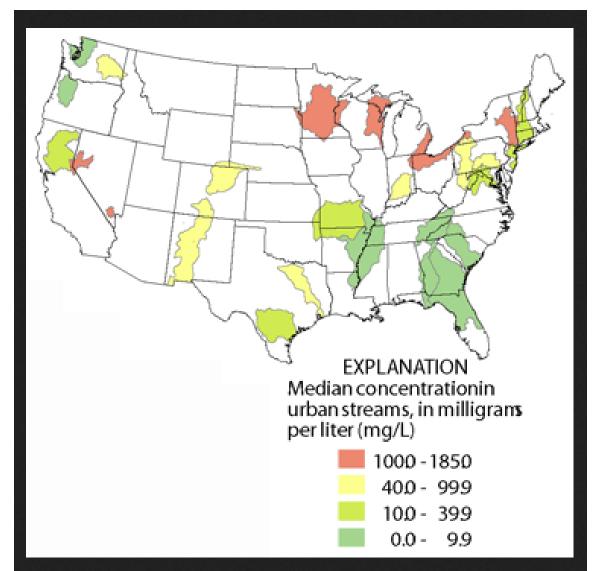
<u>CHLORIDE</u> Toxicity





157 sites, primarily in Schuylkill River basin

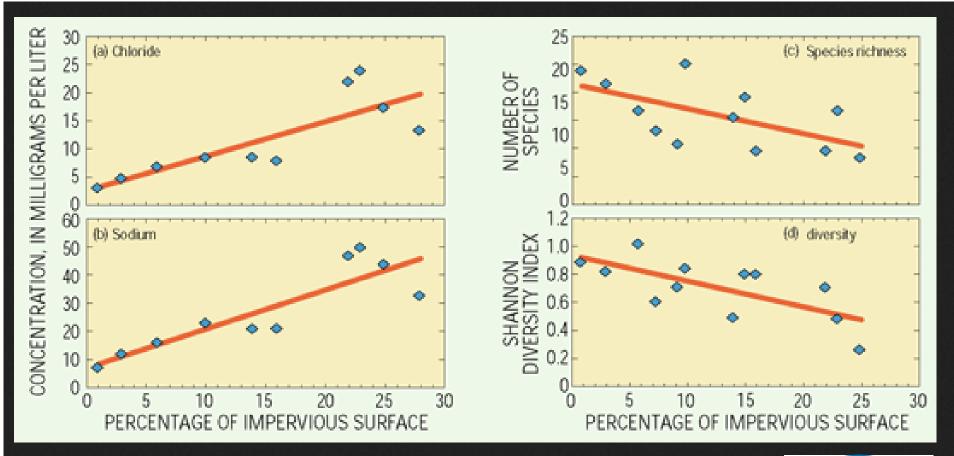




Chloride

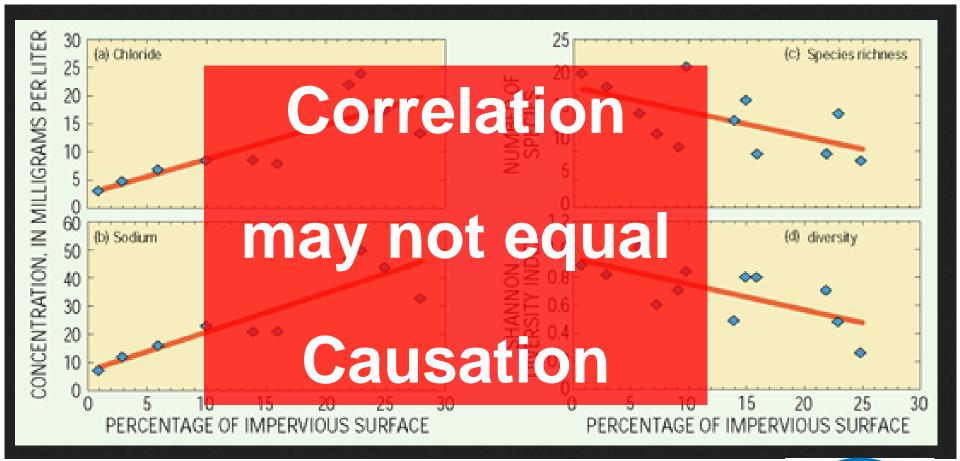


https://www.macalester.edu/academics/environmentalstudies/threerivers/studentprojects/LakesStreamsRiversFall09/UrbanizationWeb/Pollutants1.html





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How do we see more improvement?

1) Do more, try new things.

- Research
- 2) Be vigilant.
 - Monitor

1) Change regulations.Demand will increase



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